

**PENGARUH KEPERIBADIAN GURU KELOMPOK MATA PELAJARAN C3  
TERHADAP MOTIVASI BELAJAR SISWA KOMPETESI KEAHLIAN  
KONSTRUKSI GEDUNG SANITASI DAN PERAWATAN  
SMK NEGERI 1 SEYEGAN SLEMAN YOGYAKARTA**

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**ABSTRAK**

Penelitian ini bertujuan untuk (1) mendeskripsikan kepribadian guru kelompok mata pelajaran C3 Kompetensi Keahlian Konstruksi Gedung Sanitasi dan Perawatan (KGSP) MK Negeri 1 Seyegan, Sleman, Yogyakarta, (2) mendeskripsikan motivasi belajar siswa Kompetensi Keahlian KGSP SMK Negeri 1 Seyegan, Sleman, Yogyakarta, dan (3) mengetahui besarnya pengaruh kepribadian guru kelompok mata pelajaran C3 terhadap motivasi belajar siswa di Kompetensi Keahlian KGSP SMK Negeri 1 Seyegan, Sleman, Yogyakarta.

Penelitian ini merupakan penelitian *ex-post facto* yang dilakukan di SMK Negeri 1 Seyegan, Sleman, Yogyakarta pada bulan Maret-April 2019. Data dari penelitian ini diperoleh melalui pengisian kuisioner oleh 41 siswa kelas XI Kompetensi Keahlian KGSP yang terdiri dari XI KGSP 1 (17 siswa) dan XI KGSP 2 (24 siswa).

Hasil penelitian ini menunjukkan: (1) sebagian besar kepribadian guru kelompok mata pelajaran C3 masuk dalam kategori tinggi yaitu sebesar 32,5%, (2) motivasi belajar siswa masuk dalam kategori tinggi yaitu sebesar 47,5%, dan (3) terdapat pengaruh yang positif dan signifikan antara kepribadian guru kelompok mata pelajaran C3 terhadap motivasi belajar siswa Kompetensi Keahlian KGSP SMK Negeri 1 Seyegan Sleman yang dapat dilihat dari besarnya koefisien korelasi ( $r$ ) sebesar 0,514 dan koefisien determinasi ( $r^2$ ) sebesar 0,264. Artinya, sekitar 26,4% motivasi belajar siswa dipengaruhi oleh kepribadian guru secara positif. Sedangkan 74,6% ditentukan oleh variabel lain yang tidak dijelaskan dalam penelitian ini.

Kata Kunci : *Kepribadian Guru, Motivasi Belajar Siswa*

*THE INFLUENCE OF C3 SUBJECTS TEACHER PERSONALITY ON STUDENTS  
LEARNING MOTIVATION OF SANITATION AND MAINTENANCE BUILDING  
CONSTRUCTION IN STATE VOCATIONAL HIGH SCHOOL 1 SEYEGAN*

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*ABSTRACT*

*This study main purpose was to (1) described the personality of the C3 subjects teacher of Sanitation and Maintenance Building Construction (KGSP) in State Vocational High School 1 Seyegan, (2) described students' of KGSP in State Vocational High School 1 Seyegan motivation to learn, and (3) to know how far the influence of C3 subjects teachers personality on students' motivation in KGSP State Vocational High School 1 Seyegan.*

*This ex-post facto study was conducted at State Vocational High School 1 Seyegan, Sleman, Yogyakarta on March-April 2019. The datas were obtained through filling out questionnaires by 41 XI grade students of KGSP consisted of XI KGSP class 1 ( 17 students) and XI KGSP class 2 (24 students).*

*The results indicate that: (1) the personalities of C3 subjects teachers were on the high category at 32.5%, (2) students' learning motivation were on the high category at 47.5%, and (3) there was a positive and significant influence between the personality of the C3 subjects teachers and students' motivation to learn in KGSP State Vocational High School 1 Seyegan which can be seen from the score correlation coefficient ( $r$ ) of 0.514 and the coefficient of determination ( $r^2$ ) of 0.264. Thus, about 26.4% of students' learning motivation were positively influenced by the teachers' personality. While 74.6% were determined by other variables not explained in this study.*

*Keywords: Teacher Personality, Student Learning Motivation*